COURSE OUTLINE: EAP503 - ENHCD INT READ & WRT

Prepared: General Arts and Science Program Faculty
Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP503: ENHANCED INTERMEDIATE READING & WRITING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	High-intermediate students need to reinforce their reading and writing skills. Students increase their reading proficiency through the use of strategies and extensive reading. Focus is on improving the quality of writing skills at both the paragraph and the short essay level.
Total Credits:	3
Hours/Week:	6
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1295 - GAS-ENGLISH ACADEMIC** VLO 1 Critically read and analyze a variety of academic texts from a range of subjects at the level required for postsecondary studies. VLO 2 Communicate competently, showing flexibility and clarity of thought and expression. VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society. VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 70%, B A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Class Activities/Assignments: 30% Presentation: 20% Tests: 50%
Books and Required Resources:	Q: Skills for Success 4 Reading and Writing by Debra Daise, Charl Norloff Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491228-0
Course Outcomes and Learning Objectives:	(see table below)

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Use reading strategies to comprehend level-appropriate texts on a wide range of subjects Predict content through scanning to active prior knowledge	-Identify the main idea and supporting details of individual paragraphs -Scan text to locate specific information -Distinguish fact from opinion -Summarize main ideas of a text
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Increase understanding and use of new vocabulary	-Expand on previously learned vocabulary through change of context readings and writing activities -Apply contextual and prior knowledge clues to help decode unfamiliar vocabulary -Use new vocabulary in the context of original sentences
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Use writing strategies to write grammatically correct compositions	-Plan an organisational outline of main ideas and supporting details -Draft introduction, supporting paragraphs, and conclusion -Recognise and correct errors related to mechanics, agreement, verb tense, word phrases
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Edit and revise paragraphs and compositions	-Recognise and correct faulty parallel structure -Recognise and correct sentence construction errors -Recognise and correct run-on sentences, fragments, subject/verb agreement, punctuation, articles, and word forms

Date:	April 29, 2021
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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